

Part-Time Faculty Orientation (Fall 2018)

Session & Time	Module	Outcomes By the end of the module, the learner will be able to:	Topics
1 6pm – 9pm August 20	Welcome: Getting Ready Mel Young Orville Andrews	• Locate relevant course documents in myCambrian • Explain adult learners and learning theory (andragogy) • Explain the importance of student-centred learning • Create a community in the classroom using relevant classroom management and rapport building skills	• Ice Breakers & Orientation overview • Hub folks intro • myCambrian (1 hour)/Hub website • Setting expectations in the classroom • Building community in the classroom • Andragogy & Adult learners • Student-centred learning/Inclusive
2 6pm – 9pm August 22	Course Planning Mel Young	• Plan a lesson using the JUMPstart template • Create a week-by-week syllabus using the syllabus tool in myCambrian • Identify sections of the Course Outline	• Course outlines - what are they? • Backwards Course Design • JUMPstart lesson planning model • Syllabus & syllabus tool (ATB) training • Campus tour
3 6pm – 9pm August 27	Active Learning and Assessment Mel Young	• Identify active learning strategies that increase learner engagement in the classroom • Identify assessment types and align assessments to course outcomes • Identify elements of the accommodation policy and process, including AODA compliance	• Active Learning Strategies/Engagement • Classroom management (behaviour, cheating, plagiarism, proactive strategies) • Assessment/Evaluation (types, purpose, alignment to CLOs) - identify assessments, occurrences and weights to get ready for input into eGRADES next session • AODA/Accommodations - policy, process, compliance, GCC
4 6pm – 9pm August 29	eGRADES & Moodle Orville Andrews	• Complete the creation process of your eGrades template • Create your course shell and navigate the Moodle platform • Identify the appropriate method of sharing content with students within Moodle. • Establish an electronic communication strategy from within your Moodle course	• eGRADES • Intro to Moodle • Flagging course for Moodle • Adding documents, video, assignments • Communicating with students via Moodle